



WORLD CLASS OPPORTUNITIES

For highly motivated, college-bound students, the International Baccalaureate (IB) Diploma Programme at Seminole High School offers college-level coursework that provides a distinct competitive edge. The program emphasizes independent study, promotes in-depth understanding, and teaches students how to learn, analyze, and reflect on what they know. Through interdisciplinary coursework, students develop an appreciation for people, their languages and literature, history, and the physical world.

The IB Diploma Programme curriculum is made up of six subject groups and the programme core, comprising theory of knowledge, creativity, activity, service, and the extended essay.

THEORY OF KNOWLEDGE

An interdisciplinary course designed to stimulate critical thinking and reflection based on knowledge gained both inside and outside of the classroom.

EXTENDED ESSAY

An in-depth, independent research project which promotes high-level research and writing skills, intellectual discovery, and creativity.

CREATIVITY, ACTION AND SERVICE

A range of hands-on and service based learning activities designed to promote a sense of social responsibility, and personal growth.



FOR APPLICATION INFORMATION

400 E. Lake Mary Blvd. | Sanford, FL 32773
407-320-0329 | www.seminoleschoolchoices.us



FOR PROGRAM INFORMATION

2701 Ridgewood Avenue | Sanford, FL 32773
407-320-5295 | www.seminolehs.scps.k12.fl.us



IB Mission Statement & Learner Profile

International Baccalaureate courses are designed to challenge students at the college-level. Taken over two years, IB courses emphasize the development of academic skills and personal qualities (identified below in the IB Learner Profile), along with the content knowledge necessary for success in higher education and life beyond.

The IB Mission Statement

The International Baccalaureate aims to develop inquiring, knowledgeable and caring young people who help to create a better and more peaceful world through intercultural understanding and respect. To this end the organization works with schools, governments and international organizations to develop challenging programs of international education and rigorous assessment. These programs encourage students across the world to become active, compassionate and lifelong learners who understand that other people, with their differences, can also be right.

The IB Learner Profile:

- **INQUIRERS:** We nurture our curiosity, developing skills for inquiry and research. We know how to learn independently and with others. We learn with enthusiasm and sustain our love of learning throughout life.
- **KNOWLEDGEABLE:** We develop and use conceptual understanding, exploring knowledge across a range of disciplines. We engage with issues and ideas that have local and global significance.
- **THINKERS:** We use critical and creative thinking skills to analyze and take responsible action on complex problems. We exercise initiative in making reasoned, ethical decisions.
- **COMMUNICATORS:** We express ourselves confidently and creatively in more than one language and in many ways. We collaborate effectively, listening carefully to the perspectives of other individuals and groups.
- **PRINCIPLED:** We act with integrity and honesty, with a strong sense of fairness and justice, and with respect for the dignity and rights of people everywhere. We take responsibility for our actions and their consequences.
- **OPEN-MINDED:** We critically appreciate our own cultures and personal histories, as well as the values and traditions of others. We seek and evaluate a range of points of view, and we are willing to grow from the experience.
- **CARING:** We show empathy, compassion and respect. We have a commitment to service, and we act to make a positive difference in the lives of others and in the world around us.
- **RISK-TAKERS:** We approach uncertainty with forethought and determination; we work independently and cooperatively to explore new ideas and innovative strategies. We are resourceful and resilient in the face of challenges and change.
- **BALANCED:** We understand the importance of balancing different aspects of our lives—intellectual, physical, and emotional—to achieve well-being for ourselves and others. We recognize our interdependence with other people and with the world in which we live.
- **REFLECTIVE:** We thoughtfully consider the world and our own ideas and experience. We work to understand our strengths and weaknesses in order to support our learning and personal development.



2021-2022



Seminole's IB Portal

Need to find out IB's expectations for one of the classes we offer? Curious about how we support students through the EE or CAS process (IB core requirements)? Want to know what TOK (Theory of Knowledge) is? Check out Seminole's IB Portal. You will also find teachers' syllabi and copies of our policies (for example, the Academic Honesty and Language policies).

Check out the 2021-2022 SHS IB Portal! It is open to the public, so you do not need to access it through ePassport or ePortal.

<http://tiny.cc/SeminoleIB>



Seminole High School International Baccalaureate



Frequently Asked Questions

- 1. What is IB?** The Seminole High School International Baccalaureate (IB) Program is a rigorous liberal arts, college readiness program that supports the IB mission of students becoming “inquiring, knowledgeable, and caring young people who help to create a better and more peaceful world through intercultural understanding and response.”
- 2. Is IB only for gifted students?** No. It is for students who are highly motivated and willing to do the work necessary to be successful. IB encourages students “to have a life” through CAS, a requirement of the IB program that takes place during their 11th and 12th grade years. In addition, Beta Chi, an IB club, emboldens students to take a break through organized social events.
- 3. How will SHS support my child in the IB program?** IB is a rigorous program and for some students, this will be the first time they are challenged. Teachers and staff are available to help students; the IB Coordinator and the IB school Counselors are available to advise and advocate for your child. We encourage students and parents to email whenever they have a question. Many of the teachers provide tutoring before and after school. In addition, we have both teacher-led and student-led tutoring available after school. We also have an IB Lab on the main campus that is available 6am to 7am, Monday-Friday, as a place for students to meet or work. In addition to academic support, we also try to support students socially through the Beta Chi Club. This organization for IB students holds social events each month to encourage students to take a break.
- 4. What can I do to support my child in IB?** Please be aware that IB is not based on students being able to regurgitate what they have been specifically taught in a class. IB expects students to be able to use, understand and apply what they have learned, to make connections across concepts, and share their knowledge. For many students, because this is a new approach, it can be challenging. Support your child through the challenge. Encourage your child to take responsibility and build necessary skills. Have your child reach out to the teacher(s) and ask for help. Encourage your child to attend tutoring, to form study groups, and research concepts. This an excellent opportunity to help your child develop skills and personal mechanisms that will help them when they leave home to continue their education.
- 5. What are the benefits to IB?** This is a harder question to answer as it depends on both the parent’s and student’s goals. IB students have a higher rate of retention and are more able to handle the complexities of their first year of college. Studies show IB students are more likely to finish their degree on time. If your goal is entrance into highly competitive colleges and universities, IB could be that extra advantage you need. If your goal is to earn college credits so you don’t need to pay for 4-5 years of college, IB could help you. Overall, IB creates the well-rounded students who understand and can function in a globalized society and have the skills colleges are looking for, such as advanced writing and research capabilities. The most important benefit to the program is that students are better prepared to navigate through real-world problems in their lives. The challenges IB students face within the program will require them to develop coping mechanisms that they will carry with them after high school. We want our students to be able to face challenges, not run from them.
- 6. What is the difference between AP and IB?** Using eating as an analogy, AP is like going to a buffet and IB is like ordering at a restaurant. When you go to a buffet, you pick the items that you enjoy and stay away from those you dislike or are unfamiliar to you. When you order at a restaurant, you are getting a complete meal. There may be some changes you make, like grilled zucchini instead of broccoli, but overall, you get a set of food items designed to go together. IB is a designed program that includes courses that will take your child out of their comfort zone and expose them to new ideas and concepts, which most students do not deliberately select on their own. One of the differences between AP and IB is the assessments. Generally, to earn college credit for an AP course, the student must earn a 3 or higher (scale 1-5) on the AP exam at the end of the year. For IB, the student must earn a 4 or higher (scale 1-7) on a combination of a written assessment, oral assessment and/or two or more exams, combined. The advantage of this is if an IB student does poorly on one assessment, they can make up for it on another, combining all for their final grade. The IB program at Seminole does incorporate AP courses into the IB requirements. For example, IB English HL uses AP Literature as year one and IB Mathematics: Analysis & Approaches HL uses AP Calculus BC as year one.
- 7. What does an IB diploma entail?** Your child has the chance to earn two diplomas: a Florida High School Diploma in the IB program and an IB Diploma (from the International Baccalaureate Organization in Switzerland). To earn the high school diploma, your child must successfully meet all the requirements for the IBO IB Diploma, including sitting for their IB exams their junior and senior years. To earn the IBO IB Diploma, your child must successfully complete all the requirements and earn enough points from the IB exams taken the junior and senior years.
- 8. What is the difference between Pre-DP and DP?** DP stands for Diploma Program and refers to the 11th and 12th grade years. Pre-DP refers to the 9th and 10th grades. If a course is listed as Pre-DP that means it is an honors level course with only IB students. Courses that are listed as IB are DP courses and will only have IB students.

9. **What courses would my child take in 9th grade?** For a comprehensive view, you can refer to the 4-year curriculum handout. Students take seven classes. Incoming Pre-DP students in the IB program take the following (Pre-DP means an honors level course with IB students only):

- a. Pre-DP English
- b. Pre-DP Spanish 1 or 2 **OR** Pre-DP French 1 or 2
- c. Either Pre-DP World History or AP Human Geography
- d. Pre-DP Biology 1 **OR** if the student has already taken biology, Pre-DP Chemistry 1
- e. Students will take either Algebra 1 Honors, Geometry Honors or Algebra 2 Honors. Students must have Algebra 2 Honors completed before they start their 11th grade year.
- f. Students may take two electives. We strongly encourage taking classes that the student will enjoy, such as music, art, culinary arts, etc. We urge parents to help their child find a balance between the rigor of IB and courses that appeal to and foster a new skill or interest.

Please note, 9th grade students may take a maximum of two classes on the main campus and that is only if those courses are available during first or fifth period.

10. **What IB classes will my child take?** For a comprehensive view, you can refer to the 4-year curriculum handout; here is a brief description. IB requires six courses, three HL (higher level) and three SL (standard level). These courses have to come from six groups:

- a. Group 1: English
- b. Group 2: World Languages
- c. Group 3: Individual & Society
- d. Group 4: Experiment Science
- e. Group 5: Mathematics
- f. Group 6: Fine Arts and Electives

Three courses are predetermined: Group 1: English HL, Group 2: Spanish 5 SL or French 5 SL, and Group 3: History HL. That leaves one more HL and two more SL courses that students can pick from the remaining three groups.

11. **How do I get my child into the IB program at Seminole High School?** To apply for any magnet program in Seminole County Public School system, go to <https://www.scps.k12.fl.us/district/departments/assignment-access/>. Please note, that SCPS has two IB magnet programs: Seminole High School and Winter Springs High School. Students applying for the IB Program zoned Lake Brantley, Lake Mary, Lyman, & Seminole may **only** apply to Seminole High School. Students who are zoned for Hagerly, Lake Howell, Oviedo, & Winter Springs High may **only** apply to Winter Springs High School.

12. **If IB proves to be too much for my child, what happens next?** Students can withdraw from IB at the end of each school year. Hopefully, the child has reached out to us to find out what we can do to support him/her, such as tutoring or study groups, to be successful. At the end of the school year, we'll conduct an exit interview with the child and parent(s), a form will be signed, and a new schedule created for the following school year. Students who are out of zone must withdraw and re-enroll at their zoned high school.

13. **What is the 9th Grade Center like?** If you are interested in a tour of the 9th Grade Center, please contact Ms. Amelia Walker at 407-320-8251.

14. **What are the requirements for an IB Diploma?** The IB Diploma will be awarded to a candidate who has taken three HL and three SL courses, provided all the following requirements have been met: All core requirements must have been met successfully, no score of 1 or less in a subject/level, there are no more than two grades of 2 awarded (HL or SL), there are not more than three grades of 3 or below awarded (HL or SL), the candidate has gained 12 points or more on HL subjects and has gained 9 or more on SL (bonus points can be awarded based on the combined EE and TOK assignments), for a total of 24 points or more, and the candidate has not received a penalty for academic misconduct from the Final Award Committee.

Candidates also have the option of taking four HL and two SL courses. The scoring for those candidates is as follows: of the four HL subjects, the three highest grades count and total must achieve at least 16 points and for the two SL subjects must gain at least 5 points (unless they have a total of 28 points or more then HL total becomes 14 points). Achieving the diploma is therefore arguably more demanding for these candidates.

15. **I am already a 9th grader. Can I apply?** Yes! You would still need to contact SAPA (407/320-0559) and include a copy of your transcript. We will look at the classes you took in 8th and 9th grade to make a final decision.

Seminole High School
Pre-DP/International Baccalaureate
Four-Year Curriculum¹ (2021-2022)

Curriculum Area	Grade 9	Grade 10	Grade 11		Grade 12		
Language A	Pre-DP ² English 1	AP English Lang	AP English Literature		IB English Lit 4 HL		
Language B	Pre-DP Spanish 1 or 2	Pre-DP Spanish 2 or IB Spanish 3	IB Spanish 3 or 5 SL		IB Spanish 5 SL (if necessary)		
	OR	OR	OR		OR		
	Pre-DP French 1 or 2	Pre-DP French 2 or IB French 3	IB French 3 or 5 SL		IB French 5 SL (if necessary)		
Individual & Societies	Pre-DP World History or AP Human Geography	AP World History	S1: History of the Americas	S2: Theory of Knowledge	Contemporary History HL S1: TOK S2: HOTA		
Experimental Sciences	Pre-DP Biology 1 If Biology Honors taken in 8 th grade, earning an A or B, student may take Pre-DP Chemistry 1	Pre-DP Chemistry 1 If Pre-DP Chemistry taken in 9 th grade, student may take: Physics 1 Honors (Pre-req for IB Physics 2 SL or AP Biology	Select One:	IB Biology HL (IB Biology 1 & IB Biology 3)			
				IB Chemistry HL (AP Chemistry & IB Chemistry 3)			
				IB Biology 2 SL			
				IB Chemistry 2 SL			
				IB Physics 2 SL			
			IB Environmental Systems & Societies 2 SL				
Mathematics	Select One Sequence:	Algebra 1 Honors and Geometry Honors ³	Select One:	III. Option	IB Mathematics: Analysis & Approaches HL (AP Calculus BC & IB Mathematics: Analysis Year 3)		
		Geometry Honors			IB Mathematics: Analysis & Approaches SL (Year 1 and 2)		
		Algebra 2 Honors Or Algebra 2 Honors Accelerated		Algebra 2 Honors Or Algebra 2 Honors Accelerated	IB Mathematics: Applications & Interpretation SL (Year 1 and 2)	IB Mathematics: Analysis SL (Year 2)	Math Elective
				IB Mathematics: Analysis & Approaches SL (Year 1)	IB Mathematics: Applications & Interpretation SL (Year 1)	IB Mathematics: Applications SL (Year 2)	Math Elective
IB Sixth Subject			Select One:	IB Dance SL IB Music SL & HL IB Theatre SL & HL IB Visual Art SL IB Psychology SL & HL IB Economics SL & HL A second IB science			
Electives	2 Electives	2 Electives Consider: Physics 1 Honors (Pre-req for IB Physics 2 SL, AP Music Theory (Pre-req for IB Music)		1 Elective	1 Elective		

¹ To fulfill the State of Florida requirements for the IB Diploma, students must complete all internal and external assessments, including a completed Extended Essay and completion of CAS (Creativity, Activity, and Service) as well as meet state proficiency and End of Course exam requirements

² Pre-DP = Pre-Diploma Program

³ Students are strongly encouraged to complete Geometry Honors by the end of grade 9. Algebra 2 Honors must be completed prior to the start of grade 11.



Seminole High School
Pre-DP¹ International Baccalaureate
Incoming 9th Graders Registration Worksheet

Curriculum Area	Grade 9
Group 1: Language A	Pre-DP ¹ English 1
Group 2: Language B	If Pre-IB Spanish 1 taken in 8 th grade and passed with a C or better, student may take Pre-DP Spanish 2
	If Pre-IB French 1 taken in 8 th grade and passed with a C or better, student may take Pre-DP Spanish 2
	If traditional Spanish 1 or French 1 taken in 8 th grade, there are two options: <ul style="list-style-type: none">• Enroll in Pre-DP Spanish 1 or Pre-DP French 1• Complete first semester of Spanish 2 or French 2 online during the summer and enroll in Pre-DP Spanish 2 or Pre-DP French 2
Group 3: Individual & Societies	Pre-DP World History OR AP Human Geography
Group 4: Experimental Sciences Note: Many students try to rush the IB sciences by taking Biology and/or Chemistry online. This is not recommended as those classes do not cover the same content or rigor required to be prepared for the IB sciences.	If Environmental Science high school credit is earned in 8 th grade, student should take Pre-DP Biology 1
	If Biology Honors high school credit is earned in 8 th grade with an A or B, student may take Pre-DP Chemistry 1.
	If Biology Honors high school credit is earned in 8 th grade with C or D, student should take Pre-DP Biology 1.
	If both Biology Honors and Chemistry Honors high school credits are earned in 8 th grade, student should take Physics Honors.
	If no high school science credit earned, student should take Pre-DP Biology 1.
Group 5: Mathematics²	Algebra 1 Honors and Geometry Honors ²
	Geometry Honors ²
	Algebra 2 Honors ² OR Algebra 2 Honors Accelerated ³
Group 6: IB Sixth Subject	No classes in this category are offered until 11 th grade when students officially start on their IB Diploma.
Electives	2 Electives

¹ Pre-DP = Pre-Diploma Program

² Students are strongly encouraged to complete Geometry Honors by the end of grade 9. Algebra 2 Honors must be completed prior to the start of grade 11.

³ 8th grade math teacher must email a recommendation to Dr. Vong (trung_vong@scps.k12.fl.us) to be eligible.

School Principal
Dr. Jordan Rodriguez

Mailing Address
2701 Ridgewood Avenue
Sanford, Florida 32773
Telephone: 407/320-5295
Fax: 407/320-5024

CEEB Code: 101-565

School Website
www.seminolehs.seps.k12.fl.us

**Assistant Principal
& IB Director**
Bary Coleman
407-320/5223
bary_coleman@scps.k12.fl.us

IB Coordinator
Donna Noll
407/320-3407
donna_noll@scps.k12.fl.us

IB Counselor, grades 10-12
Cori Frye
407/320-5224
fryecz@scps.k12.fl.us

Pre-DP Counselors, grade 9
Cheryl Knight-Simpson
407/320-8221
cheryl_knight-simpson@scps.k12.fl.us

Cecilia Mercedes
407/320-8260
mercedcz@myscps.us

- Accreditations**
- Southern Association of Colleges and Schools (SACS-CASI)
 - IBO World School

Affiliation
Florida League of IB Schools

School Awards
2020 Niche Standout HS (564/2298)
2019 Challenge Index (951/2543)
2018 Magnet School of Distinction

SHS Class of 2022
1013 seniors
14 National Merit Semi-Finalists

Courses Offered:
70 Honors
28 Advanced Placement
31 International Baccalaureate



2021-2022 School Profile
Seminole High School International Baccalaureate



The School Community

Seminole High School is a comprehensive public high school enrolling approximately 4,200 students in grades 9 through 12 located in a low socioeconomic suburban neighborhood. The school has two campuses— one for ninth graders and the other for tenth through 12th grade. The school offers two open magnet programs, the International Baccalaureate (IB) and Academy of Health Careers, plus the traditional comprehensive high school program which offers remedial, regular, honors, gifted, and Advanced Placement classes. The school's ethnic distribution is 10.06% Asian and Pacific Islander, 31.57% Black, 52.56% White, 4.85% Multi-Racial, and 0.97% Native American; 25.15% of our students describe themselves as Hispanic. 57.28% of our student body qualifies for free or reduced lunch, 5.5% are English Language Learners, 14.54% are Exceptional Education students, 5.65% have a 504 Plan and 8.84% are gifted. Nine counselors serve the school, approximately 1 per 476 students. The school is in session on a semester basis from August to May. Classes meet every day. The school day begins at 7:10am and ends at 2:10pm, except Wednesday, which ends at 1:10pm.

International Baccalaureate

The International Baccalaureate Diploma Program is a demanding pre-university course of study that leads to examinations and is designed for highly motivated secondary school students. The program has earned a reputation for rigorous assessment. The Diploma Program's grading system is criterion-referenced, meaning each student's performance is measured against well-defined levels of achievement. IB grades on a 1 to 7 scale, with 7 being the highest score attainable. To earn the IB Diploma a student must earn a minimum of 24 points in six subjects, complete CAS activities, complete the Theory of Knowledge course, and write an original 4000-word research paper (extended essay). Seminole High School's IB magnet program is open to all students in Seminole County who apply by a set deadline regardless of middle school grades and test scores.

Students follow a prescribed curriculum consisting of:

Curriculum Area	Grade 9	Grade 10	Grade 11	Grade 12
Language A	Pre-DP ² English I	AP English Lang	AP English Literature	IB English Lit 4 HL
Language B	Pre-DP Spanish 1 or 2 OR Pre-DP French 1 or 2	Pre-DP Spanish 2 or IB Spanish J OR Pre-DP French 2 or IB French 3	IB Spanish 3 or 3 SL OR IB French 3 or 5 SL	IB Spanish 5 SL (if necessary) OR IB French 5 SL (if necessary)
	Pre-DP World History or AP Human Geography	AP World History	S1: History of the Americas S2: Theory of Knowledge	Contemporary History IIL S1: TOK S2: HOTA
Experimental Sciences	Pre-DP Biology 1 If Biology Honors taken in 9 th grade, earning an A or B, students may take Pre-DP Chemistry 1	Pre-DP Chemistry I If Pre-DP Chemistry taken in 9 th grade, students may take Physics 1 Honors (Pre-req for IB Physics 2 SL) or AP Biology	Select One: IB Biology HL (IB Biology 1 & IB Biology 3) IB Chemistry HL (AP Chemistry & IB Chemistry 3) IB Biology 2 SL IB Chemistry 2 SL IB Physics 2 SL IB Environmental Systems & Societies 2 SL	
	Mathematics³	Algebra 1 Honors and Geometry Honors ⁴		Algebra 2 Honors Or Algebra 2 Honors Accelerated
Geometry Honors		Algebra 2 Honors Or Algebra 2 Honors Accelerated	IB Mathematics: Analysis & Approaches SL (Year 1 and 2) IB Mathematics: Applications & Interpretation SL (Year 1 and 2)	
Algebra 2 Honors Or Algebra 2 Honors Accelerated		IB Mathematics: Analysis & Approaches SL (Year 1) IB Mathematics: Applications & Interpretation SL (Year 1)	IB Mathematics: Analysis SL (Year 2) IB Mathematics: Applications SL (Year 2)	Math Elective Math Elective
				IB Music SL & HL IB Theatre SL IB Visual Art SL IB Psychology SL & HL IB Economics SL & HL A second IB science
IB Sixth Subject			Select One:	
Electives	2 Electives	2 Electives Consider Physics 1 Honors (Pre-req for IB Physics 2 SL) AP Music Theory (Pre-req for IB Music)	1 Elective	1 Elective

Seminole High School IB Profile	20-21*	19-20	18-19	17-18
Number of senior IB Diploma candidates	99	89	112	107
Candidates earning IB Diploma (SHS)	90.9%	92.1%	89.3%	88.8%
Candidates earning IB Diploma (worldwide)	88.9%	79.1%	77.4%	78.2%
National Merit Finalists	10	7	16	6
National Achievement Finalists	0	0	0	0
National Hispanic Scholars	2	1	1	2
National Merit Commended Scholars		16	20	17
Out of State Colleges/Universities		18%	16.7%	23%
Florida Colleges/Universities		81%	71.1%	73%
Junior/Community Colleges		0%	12.3%	4%
Other		1%	0%	0%

Class Rank and GPA

The school's current grading system ranges from A to F. All courses and grades (with exception of X and NW course flags on transcript) are included in the grade point average, numerical, and percentile class rank.

Letter Grade	Percent	Regular	Pre-DP/Hon *II, J, G	IB/AP *A, C
A	90-100	4.0	4.5	5.0
B	80-89	3.0	3.5	4.0
C	70-79	2.0	2.5	3.0
D	60-69	1.0	1.0	1.0
F	59 & below	0	0	0

*Designation on transcript

Seminole High School Profile	20-21	19-20	18-19	17-18
Size of Senior Class	869	850	788	732
Graduation Rate	93%	88.5%	90%	89%
National Merit Finalists	11	8	16	6
National Achievement Finalists	0	0	0	0
National Hispanic Scholars	2	1	1	2
National Merit Commended Scholars	21	19	20	17
*SAT Evidence Based Reading & Writing	512	517	529	531
SAT Average - Mathematics	489	494	508	512
SAT Average - Total	1001	1011	1041	1043
ACT Average - Composite	19	23.6	22.7	22.1
Number of AP Students Tested	1394	1270	1252	1164
Number of AP Exams Taken	2669	2589	2472	2286
Percentage of AP Exams Passed (3 or higher)	47.1%	60%	53.5%	54.4%
Four-year Colleges/Universities	67.2%	66.2%	68.0%	69.4%
Junior/Community College	18.2%	17.6%	13.0%	14.0%
Military	5.3%	5.2%	8.0%	7.2%
Trade School/Others	9.3%	11%	2.0%	9.5%

Highest Level Courses Offered

English:	AP English Literature & Composition, AP English Language, AP Seminar, AP Research, IB English HL
Math:	AP Calculus AB, AP Calculus BC, AP Computer Science A, AP Computer Science Principles, AP Statistics, IB Mathematics Analysis & Approaches HL/SL, IB Mathematics Applications & Interpretation SL
Science:	AP Biology, AP Chemistry, AP Environmental Science, AP Physics 1, 2 & C, IB Biology HL/SL, IB Chemistry HL/SL, IB Physics SL, IB Environmental Systems & Societies SL
Social Science:	AP Comparative Government, AP European History, AP Human Geography, AP Macro-Economics, AP Micro-Economics, AP Psychology, AP US Government, AP US History, AP World History, IB Contemporary History HL, IB Psychology HL/SL, IB Economics HL/SL
Language:	AP Spanish Language, IB Spanish SL, IB French SL
Fine Arts:	AP Art History, AP Studio Art 2D & 3D & Drawing Portfolio, AP Music Theory, IB Music HL/SL, IB Theatre HL/SL, IB Visual Art SL

*Covid: We offered different modalities for our students: face to face, online (non-IB courses) and live-streamed classes.

SHS IB University Matriculations - Classes of 2014-2020

Albright College	Florida Southern College	Purdue University	University of Miami
Asbury University	Florida State University	Rhodes College	Univ of New Jersey - Rutgers
Ave Maria University	Furman University	Rollins College	University of North Florida
Bethune Cookman University	George Washington University	Saint Leo University	Univ of N Carolina - Chapel Hill
Boston University	Georgia Institute of Technology	Santa Fe College	University of Notre Dame
Brown University	Grinnell College	Savannah College of Art/Design	University of Pennsylvania
California Inst of Technology	Harvard College	Seminole State College	University of South Carolina
Carnegie Mellon University	Howard University	Spelman College	University of South Florida
Champlain College	Johns Hopkins University	Stetson University	University of Tennessee
College of the Holy Cross	Juniata College	SUNY Binghamton	University of Texas at Dallas
College of William & Mary	Kansas State University	Temple University	University of Toronto
Colorado State University	Liberty University	The King's College	University of Virginia
Columbia University	Massachusetts Institute of Tech	US Military Academy (West Point)	Valencia State College
Cornell University	Milligan College	University of Alabama	Vanderbilt University
Drew University	New College	University of Birmingham, UK	Washington University St Louis
Drexel University	New York University	Univ. of British Columbia	Wellesley College
Duke University	Northeastern University	Univ. of California Berkeley	West Virginia University
Eckerd College	Northwestern University	Univ. of California Riverside	Wingate University
Emerson College	Nova Southeastern University	University of Central Florida	Yale University
Emory University	Olin College of Engineering	University of Colorado	
Florida A&M University	Palm Beach Atlantic University	University of Connecticut	
Florida Atlantic University	Pfeiffer University	University of Florida	
Florida Int'l University	Pratt Institute	University of Illinois	
Florida Institute of Technology	Princeton University		

FREQUENTLY ASKED QUESTIONS



HOW DO WE APPLY?

Applications are done via an online application system. Visit www.seminoleschoolchoicesapplication.us to apply.

HOW DO I KNOW IF MY APPLICATION HAS BEEN RECEIVED?

You will receive a confirmation email that your application has been received. Families may also click on the "My Messages" portion of their online application account to read communications about the applications that have been submitted.

WHAT IF I WANT MY CHILD TO ATTEND HIS/HER ZONED SCHOOL BASED UPON OUR ADDRESS?

- All residential addresses will be zoned to one elementary school, one middle school, and one high school **except for those addresses which are zoned to an elementary region school zone. Those addresses are zoned for any one of three elementary schools, one middle school, and one high school.**
- Families zoned to single schools/single school zones should contact the front office of those specific schools for enrollment information.
- Families zoned to an elementary region school zone should contact the Student Assignment & Program Access Department to begin the school assignment process that must take place prior to actual enrollment at a school site.

WHO DO I CONTACT FOR TRANSPORTATION QUESTIONS?

- Transportation is provided to all students attending their zoned school (based upon address) who live more than two miles from their zoned school. This two mile criteria also applies to any family who lives in an elementary region school zone. Transportation routes are developed at the end of July for the upcoming school year starting in August. Families with transportation questions should contact the Transportation Department directly.
- Bus Stop information: 407.320.7588
- Main Office Winter Springs: 407.320.7550
- Main Office Midway: 407.320.2550
- General Email: Transportation@scps.k12.fl.us

WHAT DO THE ABBREVIATIONS ESOL AND IEP STAND FOR ON THE APPLICATION?

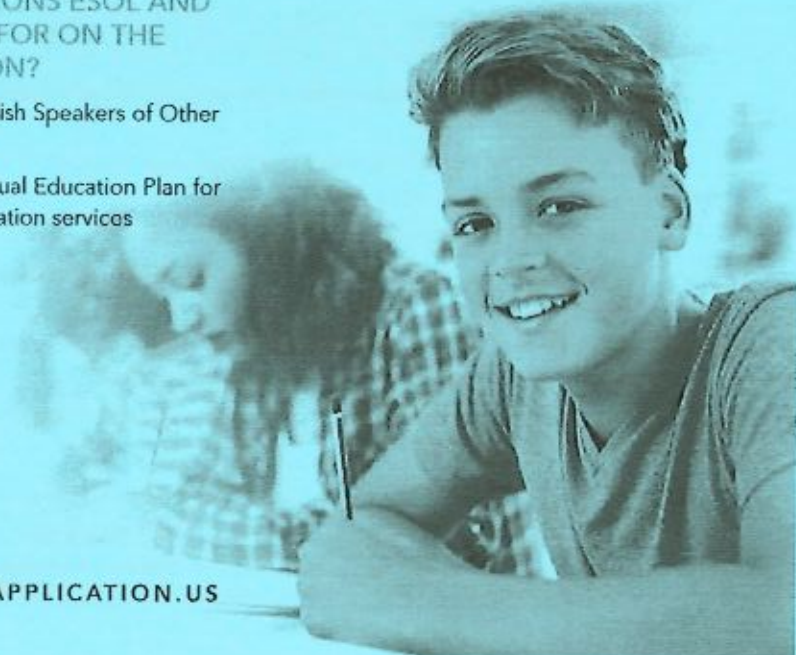
- ESOL = English Speakers of Other Languages
- IEP = Individual Education Plan for special education services

HOW DO I KNOW IF MY CHILD IS APPROVED TO ATTEND THE SCHOOL/ PROGRAM WE APPLIED FOR?

You will receive application notifications via email. Families may also click on the "My Messages" portion of their online application account to read communications about the applications that have been submitted.

IF I HAVE MULTIPLE CHILDREN, DO I NEED MULTIPLE APPLICATION ACCOUNTS?

No, only one account is needed for all students and all applications for all school years. There will never be a need to create a second account. Creating multiple application accounts can potentially cause application issues and delays.



ONLINE APPLICATION SETUP

Only one account is needed for all students and all applications for all school years. There will never be a need to create a second account. Using the parent dashboard, your online account will allow you to track the status of an application and read critical notifications about an application.



TO APPLY FOR A SCHOOL CHOICE OPTION THROUGH THE ONLINE APPLICATION SYSTEM:

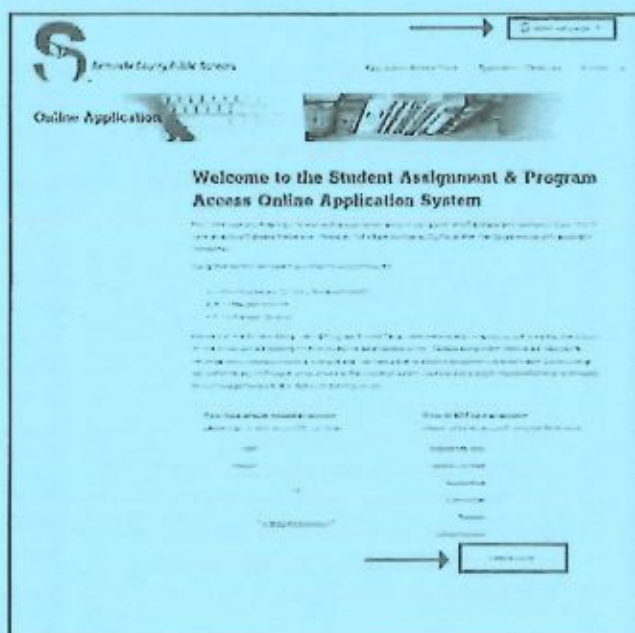
- 1 Go to www.seminoleschoolchoicesapplication.us on your computer, tablet, or smartphone.
- 2 Create your Parent/Guardian Account with an email address and password that is easy to remember.
- 3 Click on **"Create Account"** to create your online account and login for the first time.

YOU WILL RECEIVE NOTIFICATION EMAILS FOR THE FOLLOWING REASONS:

- Your application has been received.
- Your application has been processed and is eligible/ineligible for consideration.
- The results of the random selection process (if applicable).
 - Offered a seat in a program.
 - Placed on the wait list for that program.
- Your request was approved/denied (transfer applications only).

Additional emails may be sent to communicate missing pieces of information from an application or to address issues on an application that is deemed ineligible. Check your email and the user dashboard on your recently created Parent/Guardian Account frequently for updates during the application process.

***Please Note:** If you reach the **"Confirmation"** page of the application you must still click on the **"Send My Application"** button in order to submit your application. If you do not click on that button the application will not officially be submitted.



ONLINE APPLICATION STATUS CHECK

To check the status of an application that was submitted via the online application system:

- 1 Go to www.seminoleschoolchoicesapplication.us on your computer, tablet, or smartphone.
- 2 Enter your user ID (email address) and password.
- 3 Click on **"Login"** to sign back into the Parent/Guardian Account that was previously created.
- 4 Once logged in, click on **"Dashboard"** in the upper left corner of the screen next to your name.
- 5 From this dashboard, look to the middle of the screen to then check the status of the appropriate:
 - a. Magnet School Application
 - b. Region School Application
 - c. Transfer Application



From this dashboard you may also do the following:

- Click on **"My Messages"** to read previous communications regarding your application account.
- Click on **"Select Language"** to view the application site in a different language.
- Submit additional school choice applications by school year.