

Parent FAQ's (Middle School)

1. How can I stay current on the information in middle school?

In addition to Mrs. Nunez's weekly update, there will be monthly newsletters that will be emailed out. In these updates, we will discuss upcoming calendar events, the units being studied in the various classes and electives. During busier months, you will be updated more frequently. Teachers update their Google Classroom/ the Middle School Announcements page as new assignments/ events come about.

2. Google Classroom

Teachers each have a Google Classroom that will have information pertaining to their individual class. Students are able to see their Week-at-a-Glance via Google Classroom by clicking on the "To Do" button within Google Classroom. This is a great tool that can be used to help your child stay organized and work on their executive functioning skills.

3. Personal Electronic Devices

Student cell phones and other electronic devices are permissible on campus; however, they must not be visible during school hours (8:30 a.m. to 3:30 p.m.) unless they have been given permission by their teacher to use the device as part of classroom learning. Students are expected to keep all electronic devices "off" and stowed in their backpacks during school hours so as not to pose a disruption or distraction to the academic environment. Cell phones are NOT to be used on campus during the academic school day unless they are being used in conjunction with an approved academic activity AND with the consent of the child's teacher. Students in violation of this policy may receive an electronic ban and no longer be allowed to bring personal devices to campus. The school is NOT responsible for lost or stolen electronic devices brought on campus.

4. How can my child and I check their progress/ grades?

Skyward is a great resource for you and your student to find out how they are doing in school. Assignment scores, test scores, and contact information can be found here. You can also set up your account to alert you when your child is not meeting your expectations in their academic progress. If you have never accessed Skyward, a quick access guide for Skyward can be found on our website under the Parent Handbook. Students will receive directions on accessing Skyward during their first week of Middle School.

5. How do parent-teacher conferences work in middle school?

We like to meet as a team. If you would like to schedule a conference, please email your child's core teachers to set up a time and date. We typically meet Monday – Friday, 8:05 am – 8:25 am or 3:40 pm – 4:00 pm. Please encourage your child to attend as well.

6. Absences

If your child is not able to attend school, please call or email your child's teacher in the morning to report the absence. Students must turn in a written or emailed excuse for an absence to the teacher immediately upon return to school following the absence for the absence to be excused. When a student arrives late to school, the parent and student must report directly to the front office secretary and sign in on the tardy roster, a doctor's note or handwritten/emailed excuse from the parent is also required. See the Parent Handbook for additional details on our school's attendance policy.

7. What determines if my child is in intensive classes? Can my student choose to exempt an intensive class?

Intensive classes help students build skills they currently are deficient in. State law recommends that students who do not meet the standardized test score requirements take the intensive class(es) regardless of preference.

8. Creative Productivity

In middle school, Creative Productivity classes are 4 weeks long and students are placed into these based on their quarterly survey (taken in their homeroom) preference results. CP will have

a grade attached of either Satisfactory or Unsatisfactory based on the students participation and behavior within the class. Students are expected to participate in at least 70% of the course in order to receive a Satisfactory.

9. Are there field trips in middle school?

Yes. Individual teachers develop their own field-trip plans, so all classes do not have exactly the same field-trips.